

Molford Sefence Fell

This year Wolford will be conducting our fourth annual science fair for all grade levels and all students. The science fair is required for all fifth grade students. So that we can keep the costs down and continue with our theme of "Going Green", as much material as possible will be available for you at www.wolfordbsciencefair.weebly.com. This site contains all of the rules, timelines, student handbooks, and many suggestions for projects.

In addition, take a moment to view the presentation "Why participate in the Science Fair?"

This year, there are three divisions: K-2, 3-4, and 5.

Student handbooks will be given to each fifth grade student. If lost, they can be viewed at www.wolfordsciencefair.weebly.com. This is a wonderful tool to use in ensuring that the projects can be the best that they can be. In order to help the students stay on track with their projects, we will are sending home steps for the students to complete. There are five steps with deadlines that are a valuable planning tool and should help your child complete the project in a timely manner. Please sign your child's completed step after reviewing it with them and send it to their homeroom teacher or Mr. Chapman as they complete it. We look forward to some terrific projects!

- Step 1: Title and Problem...September 21st
- Step 2: Hypothesis... September 28th
- Step 3: Research and Materials... October 12th
- Step 4: Procedure... November 18th
- Step 5: Results and Conclusion... November 30th
- Step 6: Project due and Science Fair December 6 & 7, 2016 at Wolford

To help us plan, we are asking that you complete the information below and return it to your student's homeroom teacher. We will send home a packet of information to help in your planning so that your child will be able to complete the project by the deadline of December 6, 2016.

Student First Name: _	Student Last Name:
Homeroom Teacher:	
I understand that	the Science Fair is required for all fifth grade students.
Student Signature:	
Parent Signature:	